

**The University of Jordan
School of Engineering**



| Department | Course Name | Course Number | Semester |
|------------------------|--------------------|---------------|----------|
| Mechanical Engineering | Thermodynamics Lab | 0934345 | |

2005 Course Catalog Description

Experimental methods in the following : Mechanical equivalent of heat; The adiabatic exponent; Marcet boiler; Bomb calorimeter; Flow through nozzle; Refrigeration system; Air conditioning system; Heat pump and air cooler; single stage air compressor; cooling tower; Thermic unit (steam turbine power plant).

Instructors

| Name | E-mail | Sec | Office Hours | | Lecture Time | |
|------|--------|-----|--------------|--|--------------|--|
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Text Books

| | Text book 1 | Text book 2 |
|---------------------------------|--------------------------|--|
| Title | Lab Manual. | Thermodynamics: an engineering approach |
| Author(s) | | Y. Cengel and M. Boles |
| Publisher, Year, Edition | The University of Jordan | McGraw Hill, 2014, 8 th Edition |

References

| | |
|-----------------------|---|
| Books | Any of the references recommended for Thermodynamics (2) course |
| Journals | Same as that given in Thermodynamics (2) course outline |
| Internet links | Same as that given in Thermodynamics (2) course outline |

Prerequisites

| | |
|--------------------------------|--|
| Prerequisites by topic | Power cycles, refrigeration cycles, steam tables, gas laws, first law of thermodynamics, report writing. |
| Prerequisites by course | Thermodynamics (2) - 0904342 |
| Co-requisites by course | - |
| Prerequisite for | |

Topics Covered

| Week | Topics | Chapter in Text | Sections |
|------|--|---|----------|
| 1 | How to write report | Chapter (3): Measurements Chapter (15): Measurements | 16 + 17 |
| 2 | Mechanical equivalent of heat; | Chapter (4): Thermodynamics | 2 |
| 3 | The adiabatic exponent; (if working) | Chapter (7): Thermodynamics | 9 |
| 4 | Marcet boiler; | Chapter (12): Thermodynamics | 3 |
| 5 | Flow through nozzle; | Chapter (17): Thermodynamics | 3 |
| 6 | Refrigeration system; * | Chapter (11): Thermodynamics | 3 + 4 |
| 7 | Air-cooler and heat pump; * | Chapter (11): Thermodynamics | 7 |
| 8 | Heat pump and air cooler; | Chapter (13): Thermodynamics | 7 |
| 9 | Single stage air compressor; * | | |
| 10 | Thermic unit (steam turbine power plant).* | Chapter (10): Thermodynamics | 2 + 3 |

Mapping of Course Outcomes to ABET Student Outcomes

| SOs | Course Outcomes |
|-----|--|
| 6 | 1. Perform various thermodynamic calculations for different systems like specific heat ratio for air, cycles' efficiencies, COP, power, mechanical equivalent of heat and verify certain thermodynamic relations. 2. Design an experiment to measure the specific heat of air or measure torque of compressor or find relation between heat and work. |
| 5 | 3. Write Group technical report and conduct oral presentation on any of the major experiments. |

Evaluation

| Assessment Tools | Expected Due Date | Weight |
|---------------------|-------------------|--------|
| Quizzes | | 10% |
| Midterm Exam | | 30% |
| Report | | 20% |
| Final Exam | | 40% |

Contribution of Course to Meet the Professional Components

The student gains the ability to understand and analyze a wide variety of thermodynamic systems.

Relationship to Student Outcomes

| SOs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---------------------|---|---|---|---|---|---|---|
| Availability | | | | | X | X | |

Relationship to Mechanical Engineering Program Objectives (MEPOs)

| MEPO1 | MEPO2 | MEPO3 | MEPO4 | MEPO5 |
|-------|-------|-------|-------|-------|
| | | | | |

ABET Student Outcomes (SOs)

| | |
|----------|--|
| 1 | An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics |
| 2 | An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors |
| 3 | An ability to communicate effectively with a range of audiences |
| 4 | An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts |
| 5 | An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives |
| 6 | An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions |
| 7 | An ability to acquire and apply new knowledge as needed, using appropriate learning strategies |

Updated by ABET Committee, 2019